

## Primary Care Provider Authorization: Seizure Monitoring (Side One)

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

Type of Seizure:  Grand Mal (Tonic-clonic)  Petit Mal (Absence)  
 Other (Specify): \_\_\_\_\_

Please specify likely characteristics.		Recommended interventions	Comments
Duration	Specify seconds, minutes, etc.		
Aura	Is there an Aura? <input type="checkbox"/> Yes <input type="checkbox"/> No Conditions or behaviors that usually precede the seizures:		
Extremities		Limp	Flexed
	Rt. Arm	<input type="checkbox"/>	<input type="checkbox"/>
	Lt. Arm	<input type="checkbox"/>	<input type="checkbox"/>
	Rt. Leg	<input type="checkbox"/>	<input type="checkbox"/>
	Lt. Leg	<input type="checkbox"/>	<input type="checkbox"/>
Eyes	Rolled back	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Staring Straight Ahead	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Twitching Back and Forth	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Looking to Right	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Looking to Left	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
Mouth	Drawn to Right	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Drawn to Left	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Bites Tongue/Cheek	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Teeth Clenched	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
Breathing	Noisy Breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Heavy Breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Shallow Breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
Other	Change in skin color	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Drooling	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Incontinent-Urine	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Incontinent-Stool	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
	Vomiting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No
<b>If symptoms persist after primary care provider recommendations have been followed:</b>  <ul style="list-style-type: none"> <li>* Notify parent/guardian</li> <li>* Call EMS (9-911) and refer to Enrollment/Emergency Information Form</li> </ul>		<b>If breathing sops:</b> <ul style="list-style-type: none"> <li>* Call EMS (9-911) and refer to Enrollment/Emergency Information Form.</li> <li>* CPR certified school personnel should initiate rescue breathing (and CPR if necessary)</li> <li>* Notify parent/guardian</li> </ul>	

**Please complete both sides of this form**

**Primary Care Provider Authorization: Seizure Monitoring (Side Two)**

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

Type of Seizure:  Grand Mal (Tonic-clonic)  Petit Mal (Absence)  
 Other (Specify): \_\_\_\_\_

In the event of generalized seizure activity, the following observations and monitoring procedures will be followed by school staff:

- \* Ease student to the floor (unless harnessed securely in wheelchair and breathing is not restricted).
- \* Remove hazards in the area, such as, sharp or hard objects, to prevent further injury.
- \* Loosen tight clothing at the neck.
- \* Turn student onto his/her side to allow saliva to drain and to keep airway open.
- \* Cushion the student's head with something soft.
- \* Monitor student while the seizure runs its course and speak to him/her in calming tones.
- \* Following the seizure, allow the student to rest as needed in a quiet supervised area.
- \* Following each occurrence, report activity to parent/guardian in writing and by telephone.

**Signals of an emergency situation:**

- \* If any seizure last longer than five (5) minutes, or
- \* If there is any continued, progressive respiratory distress, or
- \* If another seizure starts right after the first, then do the following:

**Emergency action:**

- \* Call EMS (9-911) and refer to Enrollment/Emergency Information Form.
- \* If breathing stops, CPR certified school personnel should initiate rescue breathing (and CPR started if needed) while awaiting medical assistance.
- \* Notify parent/guardian

**Primary Care Provider' comments (i.e. medication, other measure- attach additional sheet if necessary):**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Printed MD, ARNP, or PA \_\_\_\_\_ Address \_\_\_\_\_

Signature of MD, ARNP, or PA \_\_\_\_\_ Telephone No. \_\_\_\_\_ Date \_\_\_\_\_

**\* Note to parent/guardian: Signing this form shall release the \_\_\_\_\_ Public School District and staff from liability of any nature that might result from this plan of action. I hereby give permission for the above information to be verified with the above health care provider.**

Signature of Parent/Guardian \_\_\_\_\_ Telephone No. \_\_\_\_\_ Date \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Telephone No. \_\_\_\_\_ Relationship \_\_\_\_\_

**Please complete both sides of this form**